



Chartered Public School Annual Progress & Accountability Report

Instructions:

The Chartered Public School Annual Report is hereby presented in conformance with RSA 194-B:10 and New Hampshire Department of Education (NHed) Administrative Rules Ed 318.16. The filing of this report by **AUGUST 31** for the preceding school year is an annual requirement for each chartered public school. For more information, visit the website for the NHed [Office of Chartered Public Schools](#).

This report must be completed, filling in all fields and with appropriate attachments by the due date specified above. Compliance with the deadline and the contents of this report may be used to determine eligibility for federal CSP grant funding and in other compliance activities including renewal of your charter.

Please submit this report, signed and completed, as an electronic copy to doe.nhcsp@doe.nh.gov. Questions regarding this form and process may be directed to the Office of Chartered Public Schools in writing to doe.nhcsp@doe.nh.gov.

Part I: School Contact Information

School Name: <i>(as registered with NH Secretary of State)</i>	Seacoast CharterSchool
School's Primary Address:	171 Watson Rd Dover NH
Mailing Address (if different):	Click or tap here to enter text.
Telephone Number:	603-842-5764
Head of School Name and Title:	Jessica Pine
Email Address:	jessicapine@seacoastcharterschool.org
Telephone Number:	603-842-5764
Authorized School Representative Name and Title:	Jessica Pine Head of School
Email Address:	jessicapine@seacoastcharterschool.org
Telephone Number:	603-520-1059
Did any of the information above change since last report?	Yes <input checked="" type="checkbox"/> No
Is your school a current Federal Charter School Grant recipient? If yes, complete CSP Sub-Recipient Supplemental Reporting as well.	Yes <input checked="" type="checkbox"/> No

Part II: School Status

A. Board of Trustees

1. Have there been any changes in the membership of the Board of Trustees since the last annual report? If yes, provide comment. Yes No N/A

Meghan Samson took a 6 month leave. Kayla Hoffman took the place of Kasey Bilodeau as one of our teacher members this year.

Check here if more information is included in appendix.

2. Have there been any changes to the Trustee's methods of operations since the last annual report? If yes, provide comment. Yes No N/A

Click or tap here to enter text.

Check here if more information is included in appendix.

3. Have there been any changes to the Trustee's by-laws since the last annual report? If yes, provide comment.

no

Check here if more information is included in appendix.

4. Have there been any recusals made by a member of the Board of Trustees under RSA 194-B:5, VII? If yes, provide comment.

No

Check here if more information is included in appendix.

B. Student Enrollment and Related Services

1. Is your charter school the only available public school for certain grades? Yes No

If yes, do you provide education to all resident pupils in those grades? Yes No

2. Did you make all required data reports via the iplatform? If no, provide timeframe for completion below.

Yes No

Click or tap here to enter text.

Check here if more information is included in appendix.

C. School Development and Progress

1. Provide a statement of how the school is meeting the goals of its mission statement.

The mission of the Seacoast Charter School is to provide excellence in core academics and the arts while cultivating the individual qualities and strengths of each child. At the Seacoast Charter School, arts and academics go hand in hand. We believe that the arts bring us joy, and when we feel joy, we learn more deeply and effectively. Through a rich and varied arts program, our students learn to look closely, listen carefully, respond thoughtfully, and work collaboratively.

Opportunities for creative expression and independent thinking are an integral part of our rigorous academic program. The combination of challenging intellectual and artistic endeavors develops our students' hearts and minds and enables them to live more fully in the world. We create time for teachers to plan collaboratively to ensure arts integration is taking place on a regular basis in the classroom. We celebrate the arts through learning celebrations, festivals and concerts.

2. Describe the processes, procedures, and policies the chartered public school has to ensure that it complies with non-discrimination laws as outlined in RSA 194-B:8 (1)

Non-discrimination policy attached

3. Describe any transportation services available to students.

Because we're located in Dover, the Dover Public School District provides bussing to Dover residents only.

4. Provide a description of the community services available at the chartered public-school site, if any.

Girls Scouts meets at our school once a week.

D. Safety and Facilities

1. Does the chartered public school have a current, approved Certificate of Occupancy? Yes No

2. Provide date for most recent Fire Inspection Certificate? December 15, 2021

3. Provide date for most recent Health Inspection? June 29, 2021

4. What is the date of the most recent Insurance Certificate? July 1, 2022

5. Provide date for most recent lead test, if applicable? July 27, 2019 N/A

6. Provide date for most recent Asbestos Inspection Report, if applicable? May 2021 N/A

7. Was Restraint and Seclusion reporting required under RSA 126-U:7 was completed? Yes No

8. Were substantiated incidents of bullying or cyberbullying reported as required under RSA 193-F:6?

Yes, provide # of Incidents: 0 No

Part III: Financial Reporting

1. Did the school complete and submit their DOE 25 submission for the previous school year? Yes No

If no, explain: [Click or tap here to enter text.](#)

2. Did the school supply NHed with a budget for the current school year? Yes No

If no, explain: [Click or tap here to enter text.](#)

Part IV: Needs Assessment

Choose your method of reporting your needs assessment: Questions below Summary Attached

1. When was the latest needs assessment completed? Spring 2022

2. Who led the assessment process? Board of Trustees

3. Who participated in the process? Check all that apply.

Board/Leaders/Administrators

Parents

- Teachers Students
 Other: Click or tap here to enter text.

4. Has a plan been developed to address the identified needs? Yes No

5. What's the timeline for addressing these needs? (number of months and/or years) 3 year Strategic Plan was developed. 2020-2023

6. List three needs that have been identified, in order of highest priority.

1. Math instruction
2. Arts Integration
3. Social Emotional Learning

Part V: Attachments

Please attach the following documents.

- School calendar, including hours of operation- 8am-3pm
- Attach a copy of your Accountability Plan showing progress made toward goals
- Attach a copy of your Needs Assessment in lieu of Part IV Question (if applicable)

Part VI: CSP Sub-Recipients Reporting

WE ARE NOT a current CSP sub-recipient (Skip these questions, sign and certify on the next page)

WE ARE a current CSP Sub-recipient (Complete questions below, sign and certify on the next page)

1. Have you developed additional support plans for struggling and/or underperforming students?

Yes No N/A Explanation & Compliance Timeline: Click or tap here to enter text.

2. Did you use your Title II Funds in the previous school year? Yes No N/A

Explanation: Click or tap here to enter text.

3. Did you use any other title program funds in the previous school year? Yes No N/A

Explanation: Click or tap here to enter text.

4. Did you participate in the Best Practices Survey? Yes No N/A

Explanation: Click or tap here to enter text.

5. Have you developed and shared your Best Practices with NHed so they can be made widely available?

Yes No N/A Explanation & Compliance Timeline: Click or tap here to enter text.

6. Did you complete a program specific financial audit for your CSP project and provide the state with a copy?

Yes No N/A Explanation & Compliance Timeline: Click or tap here to enter text.

7. Are you up to date with your GMS reporting? Yes No N/A

Explanation & Compliance Timeline: [Click or tap here to enter text.](#)

Part VII: Certification

We, the undersigned, do hereby certify that the information presented in this Chartered Public School Annual Report is true and accurate to the best of our knowledge.

Jessica Pine

Printed Name of Authorized Representative

Head of School
8/22/2022

Title

Jessica Pine

Signature of Authorized Representative

8/22/2022

Date

Gretchen Stuppy Carlson

Printed Name of Chairman of Board of Trustees

Gretchen Stuppy Carlson

Signature of Chairman of Board of Trustees

8/18/2022

Date

